

FUTURE FOCUSSED EDUCATION



LOCKLEYS NORTH PRIMARY SCHOOL

Strategic Direction



FOREWORD

Future Focussed Education outlines the strategic direction for Lockleys North Primary School. Our direction is informed by evidence based research and future forecasts, and emphasises innovative approaches enabling flexibility. We draw upon the essence of this research to create purpose and possibility in re-imagining what our school community is capable of achieving.

This document reflects our 'way of being', manifesting our highly collaborative endeavours to provide the highest quality education by establishing conditions where all stakeholders wonder and inquire into meaningful problems, and learning thrives. It requires the establishment of safe, yet vigorous environments which are inclusive of all learners, supporting them to develop skills, dispositions and understandings to flourish in a rapidly changing, interconnected world.

Through Future Focussed Education, staff at Lockleys North Primary School continually provide learning experiences which not only foster powerful literacy and numeracy skills but also develop students' vital abilities to think critically and creatively, to take ethical action, and to construct a deep awareness and understanding of our global culture.

Aim High!

OUR VISION



Lockleys North Primary
School; a community of
empowered learners who
strive for success



OUR VALUES

Respect

Pursuit of Excellence

Care and Concern

Honesty



OUR BELIEFS

All learners can and will be successful

*All educators at Lockleys North continually
improve their pedagogy*

OUR PEOPLE



At Lockleys North we value our people above all else and prioritise the development of a sense of belonging, resilience, excitement and creativity to enable continuous growth.

OUR CULTURE



Our people collaborate with common understandings to inquire, solve problems and action feedback effectively to foster continuous improvement.

OUR WAY OF BEING



Our success stems from our people's dedication, innovation and flexibility and our commitment to a flourishing, empathetic and cohesive community.

OUR PRIORITIES





OUR GOALS

We will

Strengthen our sense of belonging and pride in our school

Embrace flexibility to foster innovation

Wonder and inquire

Amplify growth



We will



strengthen our sense of belonging and
pride in our school

by

so that

*fostering positive relationships
and interactions*

people feel valued.

*communicating successes to our
community*

*they are informed and
proud of our growth.*

strengthening learning partnerships

*we have a supportive
community, informed of
approaches and direction.*

*celebrating achievement of learning
goals*

progress is highly valued.

We will



embrace flexibility to foster innovation

by

so that

*embracing our talents, strengths
and interests*

*we are creative, excited
and engaged.*

*honouring learner entry points and
addressing needs collaboratively*

*learning is personalised
in a sustainable manner.*

*providing creative systemic
structures*

*learning is fluid and
continuous.*



We will

wonder and inquire

by

so that

stimulating curiosity and questioning

we seek understanding through collaborative and personal inquiry.

providing opportunities for learners to engage in complex, meaningful projects

learning is rich and embedded in context.

forging connections with our local and global environment

we develop deep understandings and a sense of how the world works.

We will



amplify growth

by

applying common, research-based practices, key concepts and language

engaging in challenging tasks

focussing on dispositions from the AC:General Capabilities

employing reflective practices

so that

we have continuity.

we are stretched academically.

we refine personal competencies.

feedback is generated and actioned.



Government of South Australia
Department for Education

