

# FUTURE FOCUSSED EDUCATION



LOCKLEYS NORTH PRIMARY SCHOOL

*Strategic Direction*



# FOREWORD

Future Focussed Education outlines the strategic direction for Lockleys North Primary School. Our direction is informed by evidence based research and future forecasts, and emphasises innovative approaches enabling flexibility. We draw upon the essence of this research to create purpose and possibility in re-imagining what our school community is capable of achieving.

This document reflects our ‘way of being’, manifesting our highly collaborative endeavours to provide the highest quality education by establishing conditions where all stakeholders wonder and inquire into meaningful problems, and learning thrives. It requires the establishment of safe, yet vigorous environments which are inclusive of all learners, supporting them to develop skills, dispositions and understandings to flourish in a rapidly changing, interconnected world.

Through Future Focussed Education, staff at Lockleys North Primary School continually provide learning experiences which not only foster powerful literacy and numeracy skills but also develop students’ vital abilities to think critically and creatively, to take ethical action, and to construct a deep awareness and understanding of our global culture.

**Aim High!**

# OUR VISION



Lockleys North Primary  
School; a community of  
empowered learners who  
strive for success



# OUR VALUES

*Respect*

*Pursuit of Excellence*

*Care and Concern*

*Honesty*



# OUR BELIEFS

*All learners can and will be successful*

*All educators at Lockleys North continually improve their pedagogy*

# OUR PEOPLE



**At Lockleys North we value our people above all else and prioritise the development of a sense of belonging, resilience, excitement and creativity to enable continuous growth.**

# OUR CULTURE



**Our people collaborate with common understandings to inquire, solve problems and action feedback effectively to foster continuous improvement.**

# OUR WAY OF BEING



**Our success stems from our people's dedication, innovation and flexibility and our commitment to a flourishing, empathetic and cohesive community.**

# OUR PRIORITIES





# OUR GOALS

## We will

Strengthen our sense of belonging and pride in our school

Embrace flexibility to foster innovation

Wonder and inquire

Amplify growth



# We will



strengthen our sense of belonging and  
pride in our school

by

so that

*fostering positive relationships  
and interactions*

*people feel valued.*

*communicating successes to our  
community*

*they are informed and  
proud of our growth.*

*strengthening learning partnerships*

*we have a supportive  
community, informed of  
approaches and direction.*

*celebrating achievement of learning  
goals*

*progress is highly valued.*

# We will



embrace flexibility to foster innovation

by

so that

*embracing our talents, strengths and interests*

*we are creative, excited and engaged.*

*honouring learner entry points and addressing needs collaboratively*

*learning is personalised in a sustainable manner.*

*providing creative systemic structures*

*learning is fluid and continuous.*





We will

wonder and inquire

by

so that

*stimulating curiosity and questioning*

*we seek understanding through collaborative and personal inquiry.*

*providing opportunities for learners to engage in complex, meaningful projects*

*learning is rich and embedded in context.*

*forging connections with our local and global environment*

*we develop deep understandings and a sense of how the world works.*

# We will



amplify growth

by

*applying common, research-based practices, key concepts and language*

*engaging in challenging tasks*

*focussing on dispositions from the AC:General Capabilities*

*employing reflective practices*

so that

*we have continuity.*

*we are stretched academically.*

*we refine personal competencies.*

*feedback is generated and actioned.*



**Government of South Australia**  
Department for Education



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